

## Preaching for Beginners

### Welcome to Preaching for Beginners – Day 2

Gerald had spent most of the last week working hard on his sermon. He had been asked to speak at an invitational event. He had poured over the Bible text, in fact he had read it so often he could probably recite it from memory. He had checked the context and worked out that the wider picture, not just of the book, but of the whole Bible, gave shape to what he was to say. He had read two hundred and fifty-four commentaries to make sure that what he thought was the main point was in fact the main point!

Now what?

Welcome back to the second day of 'Preaching for Beginners'. Today we look at the guts of the sermon!

Having done lots of work on the PASSAGE, in the context of the BOOK in the context of the BIBLE and worked out what you think the CENTRAL TRUTH might be, you are now in a position to start bringing the hard work together.

Today we look at the Purpose of the sermon and how it should apply to our lives, before looking at how we might structure the sermon (including content and Illustrations).

That will progress you a little further, leaving you with a good place to progress your sermon to the next stage.

If we are going to put the hard work into the text, let's think well about how we say things in a way that helps those who hear to listen.

### Training Day 2 – Saturday 19<sup>th</sup> May 9.15am-3.00pm at Tea Tree Gully Anglican

9.15am	Coffee	
9.30am – 10.30am	Sermon and Critique	Ken Noakes
10.30am – 10.50am	Morning Tea	
10.50am - 12.15pm	A Preaching Model – Life	Craig Loveday
12.15pm – 1.15pm	Lunch	
1.15pm – 3.00pm	A Preaching Model - Constructing the Sermon (Content & Illustration)	Ken Noakes

### Course Materials and Session Recordings

Bear in mind, the electronic version of the course notes and the digital recordings of the sessions can be found at: **Church Central** - <https://bit.ly/2l5lx7x>

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### Contact

At any time during this course, please feel free to contact either of us. We will seek to help as much as we are able.

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